

# Digital Skills Learning ASSESSMENT

This assessment is designed to evaluate the current state of your school's Digital Skills Learning approach, implementation, and its ability to provide students with critical 21st century skills. Find your score at the end of this document to get a sense of your readiness to build a successful Digital Skills Learning program.



## VISION AND PURPOSE

1. Has your school developed a foundational purpose and vision for Digital Skills Learning that is clearly defined?

1	2	3	4	5
No		Somewhat		Yes

2. Is your vision articulated to and shared by the staff, students, and community?

1	2	3	4	5
No		Somewhat		Yes

3. Does your Digital Skills Learning vision and purpose align with the core mission of your school?

1	2	3	4	5
No		Somewhat		Yes

4. Do you provide a process for refinement of your vision and purpose so it meets the Digital Skills Learning needs of students and teachers?

1	2	3	4	5
No		Somewhat		Yes



## PROFESSIONAL DEVELOPMENT & TRAINING OF STAFF

5. Has your school provided high quality professional development that covers Digital Skills Learning pedagogy and curriculum development?

1	2	3	4	5
No		Somewhat		Yes

6. Do you provide ongoing support and professional development for teachers to increase their digital literacy?

1	2	3	4	5
No		Somewhat		Yes

7. Are teachers provided an outlet to raise questions about Digital Skills Learning?

1	2	3	4	5
No		Somewhat		Yes



## DOCUMENTATION OF DIGITAL SKILLS LEARNING LESSONS AND PROTOCOLS

8. Do teachers and students effectively document the learning process?

1	2	3	4	5
No		Somewhat		Yes

9. Are there a variety of methods used to show evidence of learning?

1	2	3	4	5
No		Somewhat		Yes



## EFFECTIVE USE OF EQUIPMENT

10. Does the available equipment align to the vision?

1	2	3	4	5
No		Somewhat		Yes

11. Is there a process in place that describes a scaffolded approach to learning the use of equipment?

1	2	3	4	5
No		Somewhat		Yes

12. Do teachers receive regular training and support for the equipment used at your school?

1	2	3	4	5
No		Somewhat		Yes



## PEDAGOGICAL APPROACH TO DIGITAL SKILLS LEARNING

13. Is your staff trained on educational research that reinforces learning through Digital Skills Learning pedagogical approaches?

1	2	3	4	5
No		Somewhat		Yes

14. Do you regularly review your school's pedagogical approach to Digital Skills Learning?

1	2	3	4	5
No		Somewhat		Yes



## TRANSITION OF LEARNING TO STUDENT-CENTERED APPROACHES

15. Has the school used Digital Skills Learning as a catalyst for student-centered practices that provides students their own agency?

1	2	3	4	5
No		Somewhat		Yes

16. Are students able to individually build their digital skills at a pace comfortable to them?

1	2	3	4	5
No		Somewhat		Yes

17. Are students provided with a platform to easily navigate self-guided Digital Skills Learning projects?

1	2	3	4	5
No		Somewhat		Yes



## EMBEDDED FORMATIVE ASSESSMENT

18. Are embedded formative assessment practices implemented by teachers so they are effectively used as rubric-based assessment for final project deliverables?

1	2	3	4	5
No		Somewhat		Yes

19. Do formative assessments provide teachers a snapshot of student progress so questions and roadblocks can be addressed?

1	2	3	4	5
No		Somewhat		Yes

20. Do formative assessments inform students of their learning and push them to go further?

1	2	3	4	5
No		Somewhat		Yes

### My Digital Skills Learning Assessment Score

#### HOW DID I SCORE?

##### 90-100

You're well on your way and minor adjustments could lead to significant success.

##### 80-90

Your school has a solid foundation and is close to bigger and better things with your Digital Skills Learning programs.

##### 70-80

While your school has a strong start, adjustments are needed to allow for success in the classroom.

##### 60-70

Work is needed despite key pieces in place for your Digital Skills Learning program.

##### <59

Time to reevaluate your Digital Skills Learning program.

# Get the Partner You Need to **Teach Digital Skills**

## RECEIVE A READINESS AUDIT TODAY



### INTERVIEWS WITH STAKEHOLDERS (Admin, Teachers, Others)



### IDENTIFY GAPS IN PREPAREDNESS



### DELIVERABLES

- Report on Findings
- Readiness Gaps
- Opportunities to Improve
- Action Items and Recommendations

## UNRIVALED SUPPORT



### Mark Barnett

BSD Vice President of Education

With more than 14 years of education experience, Mark consults with teachers and administrators all over the world to setup and design impactful learning experiences.



### Allison Renda

BSD Coach and Trainer

Allison uses more than 10 years of education experience to help teachers implement Digital Skills Learning programs and provide the support needed for success in the classroom.

Get started today by contacting us!

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